

## Unlocking Students' Motivation in Study Abroad Language Learning

### Abstract

This presentation aims to showcase research that examines how situation simulation affects foreign students' motivation to acquire language while they are studying abroad. The study focuses on the creative application of situation simulation as a language learning tool for international students. The simulations include scenarios representing situations of everyday life, such as ordering food at a restaurant or purchasing airline tickets, etc. The study was targeting international students, who have been enrolled in university's intensive language learning courses.

The study employed qualitative data collection methods; pre- and post-tests were used to gather information on students' language level proficiency and motivation to study language. Focus group interviews were used to acquire qualitative data in order to learn more about how the students interacted with the situation during the simulation process.

The findings indicate that the use of situation simulation activities had a positive impact on the students' motivation to learn the language. The students reported feeling more engaged and interested in the language learning process when they were able to apply their language skills in real-life situations and more engaged in the language learning process. The study also indicates that the students' language competence levels were positively impacted by the simulations.

The results of this study have important implications for language educators who are interested in using innovative and engaging language learning methodologies to enhance student motivation and language proficiency.

The findings of this study may be useful for language teachers who wish to use new methodological approaches and interesting language learning techniques to raise students' motivation and language competency. For international students who are studying abroad, the usage of situation simulation activities can offer a beneficial learning experience and aid in the meaningful and practical improvement of not only their language skills but cultural competences as well.

Key words: Study abroad language learning, intensive language learning, students' motivation in language learning

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